

Chosen Examples of Feedback

1	“Which sound is m”- teacher points to the letter. “No it is not m but mmm”	2c
5	“Someone has written a capital G, they had better change it”	2b/c
6	Would this work if your shape weren't regular?	3c
7	"Is this the only way to use the sub-ordinate clause? Can I (the student) give the 'extra information' in a different part of the sentence?"	3c 4c
8	How do you know your evidence is reliable?	3b
9	“We are all going to try our best to write 1 number in each square of our book.”	2a
13	Can you think of other words with this sound?	3a/c
14	Well done John, you have put each digit in a square.	1b
15	(cont) how did this help you to get the right total?	2b
16	How can you arrange your digits to avoid errors? $\begin{array}{r} 127 \\ 23 \\ +5 \end{array}$	3c

	Child	Teacher
17	✓ Does it open with a rough idea of what it is about?	✓
	✓ Is it written in paragraphs with natural breaks?	✓
	✓ Is it in chronological order? (In the order in which things happened).	✓ 2b 4b
	Are there suitable time connectives such as next, after, finally etc.?	(could become c)
	Does it come to a satisfactory ending?	
	✓ Is it in the past tense?	✓
	✓ Is it written mostly using 'I' or 'we'?	✓
	Has it been written with an idea of who it was written for?	
	✓ Have adjectives and adverbs been used effectively?	—
	If used, were speech marks correct?	

20

Add and subtract numbers

Eloise

pencil

$2 + 1 = 3$
 $3 - 2 = 1$ ✓

$3 + 1 = 4$
 $4 - 3 = 1$

(2b) 4b

21

Date 20/4/22

Eloise

Dice difference

- Use objects to take away a smaller number from a larger number
- Write subtraction number sentences

You need:



- 2 1-6 dice

1a/b 2a/b

Well done

$5 - 3 = 2$

Because of tick under objective.

22		1a
23		1b
25	Well done, try and do that all week.	1c
26	In year 5 I want to do better with my multiplication.	4a